

## **ROCKBROOK PARK SCHOOL — Child Safeguarding Statement**

Rockbrook Park School is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Rockbrook Park School has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Mr Jude Mulligan.
3. The Deputy Designated Liaison Person (Deputy DLP) is Mr Paul Whinnery.
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5. The following procedures/measures are in place:
  - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
  - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
7. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 22nd December 2022.

Chairperson of Board of Management

Date: 21 December 2022

Principal/Secretary to the Board of Management

Date: 21 December 2022

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Rockbrook Park School

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Rockbrook Park School.

#### 1. List of school activities

Daily arrival and dismissal of pupils  
Recreation breaks for pupils  
Classroom teaching  
Small group and one-to-one learning support  
One-to-one mentoring/counselling  
School House Exams  
Outdoor teaching activities  
Online teaching and learning remotely  
Sporting Activities  
School outings  
School trips involving overnight stay  
School trips involving foreign travel  
Use of toilet/changing/shower areas in schools  
Annual Sports Day  
Fundraising events involving pupils  
Use of off-site facilities for school activities  
School transport arrangements  
Care of children with special educational needs  
Management of challenging behaviour amongst pupils  
Administration of Medicine  
Administration of First Aid  
Curricular provision in respect of SPHE / RSE  
Prevention and dealing with bullying amongst pupils  
Training of school personnel in child protection matters  
Use of external personnel to supplement curriculum  
Use of external personnel to support sports and other extra-curricular activities  
Care of pupils with specific vulnerabilities  
Recruitment of school personnel including  
External Tutors/Guest Speakers  
Volunteers/Parents in school activities  
Visitors/contractors present in school during school hours  
Visitors/contractors present during after school activities  
Participation by pupils in religious ceremonies/religious instruction external to the school  
Use of Information and Communication Technology by pupils in school  
Application of sanctions under the school's Code of Behaviour  
Students participating in work experience in the school  
Students from the school participating in work experience elsewhere  
Student teachers undertaking training placement in school  
Use of video/photography/other media to record school events  
After school use of school premises by other organisations  
Use of school premises by other organisation during school day  
Homework club/evening study

## **2. The school has identified the following risk of harm in respect of its activities:**

Risk of harm not being recognised by school personnel

Risk of harm not being reported properly and promptly by school personnel

Risk of child being harmed in the school by a member of school personnel

Risk of child being harmed in the school by another child

Risk of child being harmed in the school by volunteer or visitor to the school

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms

Risk of harm due to bullying of child

Risk of harm due to racism

Risk of harm due to inadequate supervision of children in school

Risk of harm due to inadequate supervision of children while attending out of school activities

Risk of harm due to inappropriate relationship/communications between child and another child or adult

Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school

Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities

Risk of harm due to inadequate code of behaviour

Risk of harm in one-to-one teaching, mentoring/counselling, coaching situation

Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

## **3. The school has the following procedures in place to address the risks of harm identified in this assessment:**

All school personnel are provided with a copy of the school's Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel

School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015 and its Addendum (2019)

The school implements in full the SPHE curriculum

The school implements in full the Wellbeing Programme at Junior Cycle

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school undertakes anti-racism awareness initiatives

The school has a yard/lunch areas supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.

The school has in place a policy and clear procedures in respect of school outings

The school has a Health and safety policy

The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting

The school has a codes of conduct for school personnel (teaching and non-teaching staff)

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy

The school has in place a policy and procedures for the administration of medication to pupils

The school:

- Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement
- Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
- Encourages staff to avail of relevant training
- Encourages board of management members to avail of relevant training
- Maintains records of all staff and board member training

The school has in place a policy and procedures for the administration of First Aid

The school has in place a code of behaviour for pupils

The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents

The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018

The school has in place a Critical Incident Management Plan

The school has in place a Home School Liaison policy and related procedures

The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum

The school has in place a policy and procedures for the use of external sports coaches

The school has in place a policy and clear procedures for one-to-one teaching activities

The school has in place a policy and procedures for one-to-one counselling

The school has in place a policy and procedures in respect of student teacher placements

The school has in place a policy and procedures in respect of students undertaking work experience in the school

The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.